



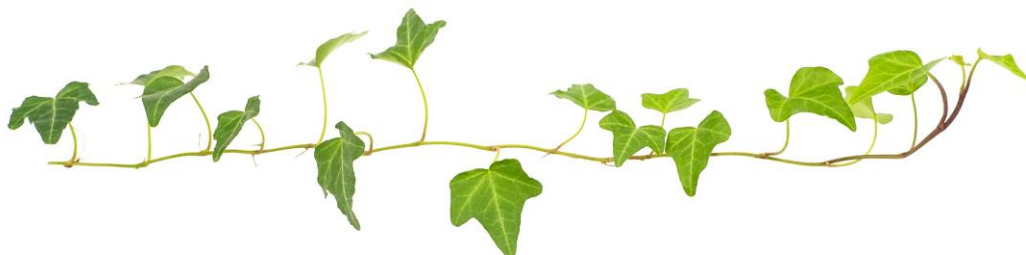
## *Curriculum Aims*

*This document sets our curriculum aims which supports and underpins everyday practice.*

*At 'Avon small saints' Pre School our curriculum is focused and centred around the individual child. We aim to embrace the interests of the children and be responsive to their curiosity and thinking. Our free flow indoor/outdoor approach and natural and calming style environment allows children the freedom to make choices and be an advocate of their own learning.*

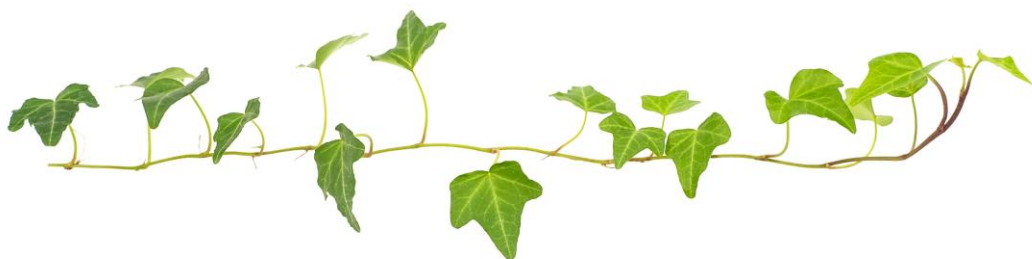
*We hold high value towards the natural environment, this reflects within the ethos of our setting and has been a key factor in the development of our curriculum. Children are given the opportunity to explore, appreciate and understand the natural world, take & manage risks and ultimately develop a love for the outdoors. All children have access to an on-site enclosed garden where they can have lots of learning opportunities to explore the environment. The children also have the opportunity to explore the local community with visits to the park and church and local village library.*

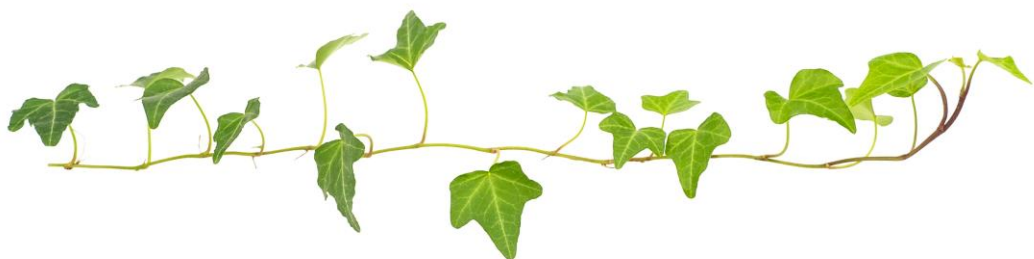
*Practitioners are facilitators to children's learning their role is to offer meaningful opportunities and experiences whilst listening to the child and tuning in to their needs and interests.*





*Avon Small  
Saints  
Curriculum  
2023/24*

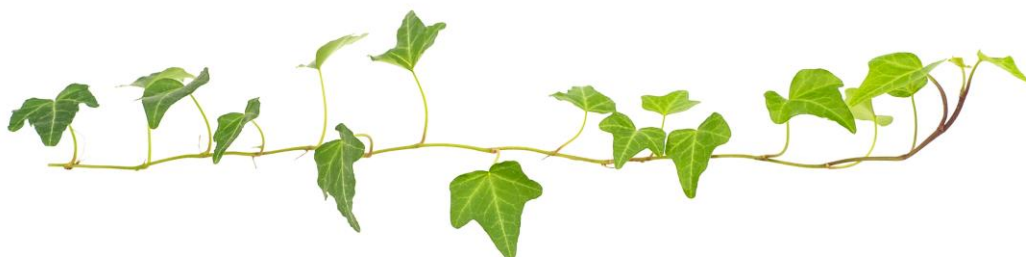






## Our Mission Statement

*Avon Small Saints preschool provides a caring and homely environment for the children to develop and grow. Our experienced staff are dedicated to providing exceptional and stimulating learning opportunities to ensure each individual child reaches their full potential. Our setting promotes child's choices and independence within a safe and play based environment. Parent partnership is key to providing exceptional provision and strong links with the school and community help to support children with their transition to primary school.*





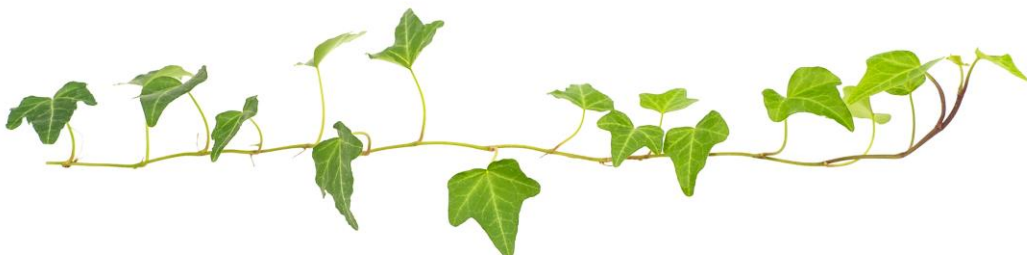
## Pedagogy

### *Reggio Emilia*

*One of the approaches is that of the world-renowned early years educational project from the city of Reggio Emilia in Northern Italy. In Reggio Emilia the image of child is that of competent, strong and amazing individuals who have rights and responsibilities, children are also given the opportunities to realise their potential.*

*Children are encouraged to express themselves in a variety of ways, referred to as The Hundred Languages.*

*“For us, each child is unique and the protagonist of his or her own growth. We also note that children desire to acquire knowledge, have much capacity for curiosity and amazement, and yearn to create relationships with others and to communicate” Tiziana Filippini, Reggio Emilia*





## *In the moment*

*Another approach which has had a significant impact on influencing our practice is that of Anna Ephgrave and her in the moment approach to teaching and learning.*

*An in the moment approach has been carefully researched and embedded into our practice for several years, this style of planning supports the EYFS 2021 cycle of observation, assessment & planning, however it is carried out on a moment-by-moment basis. Progress, development, interests and experiences are recorded and reflected upon after they have happened.*

*“With planning in the moment, children are actively engaged in construction and reconstruction of their own learning” Anna Ephgrave 2020*





## *The Early Years foundation stage*

*Every child deserves the best possible start in life and the support that enables them to fulfil their potential.” EYFS 2021*

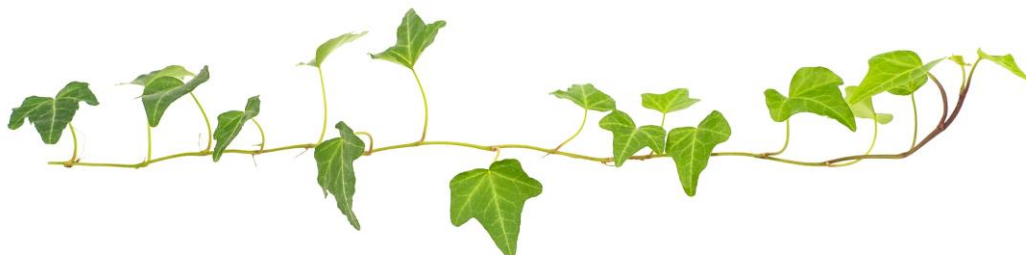
*Our curriculum is underpinned by the 7 areas of learning within the EYFS Statutory Framework. Children are provided with a range of experiences and opportunities that support all areas within the EYFS.*

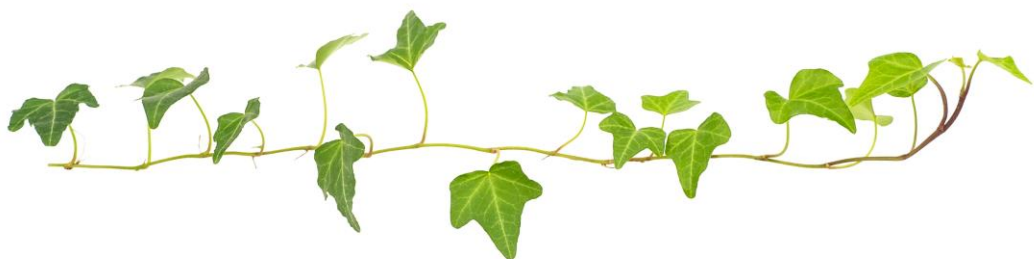
*Prime Areas:*

Personal, Social and Emotional development  
Physical Development  
Communication and Language

*Specific Areas*

Literacy  
Mathematics  
Understanding of the World  
Expressive Arts and Design

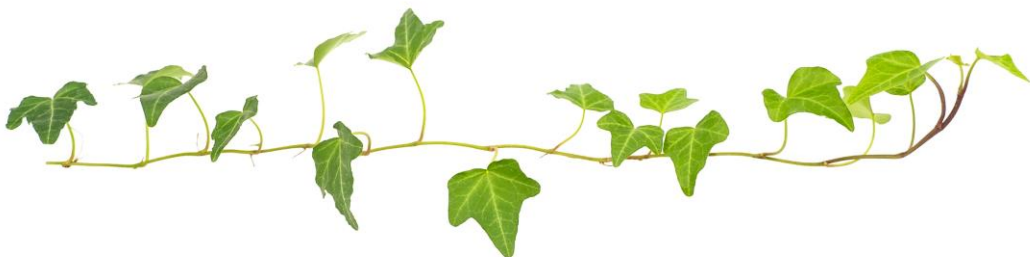








*Grow*





'Your physical potential is limitless'

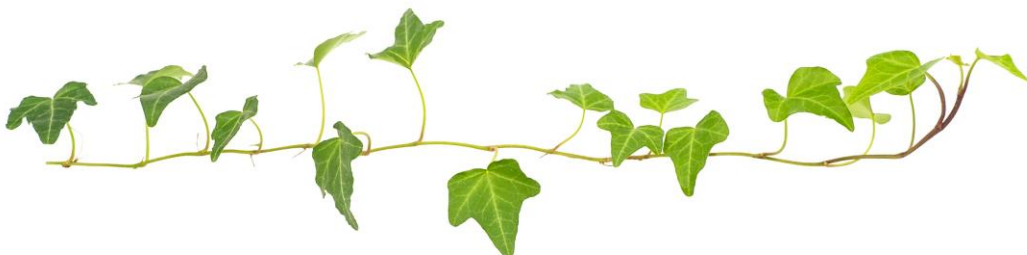
- ❖ Knowledge of your own body and what shapes a healthy lifestyle
- ❖ Enjoying being physically active
- ❖ Using a variety of tools and activities to support muscle growth.

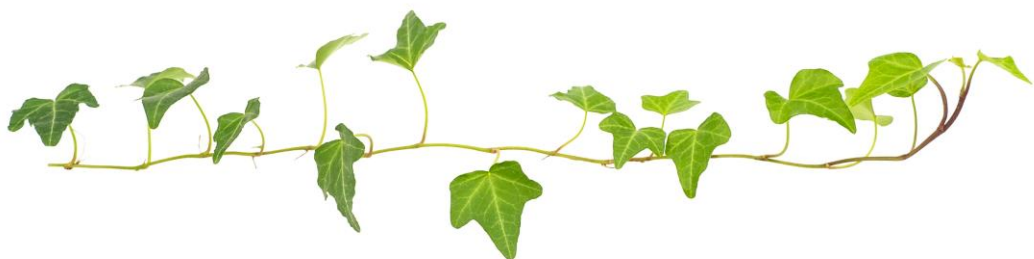
'You have a voice'

- ❖ To be confident in communicating your needs and interests and share your ideas
- ❖ Be an active contributor within our preschool environment
- ❖ Show an appreciation of the voice of others

'Have a strong sense of self and well-being'

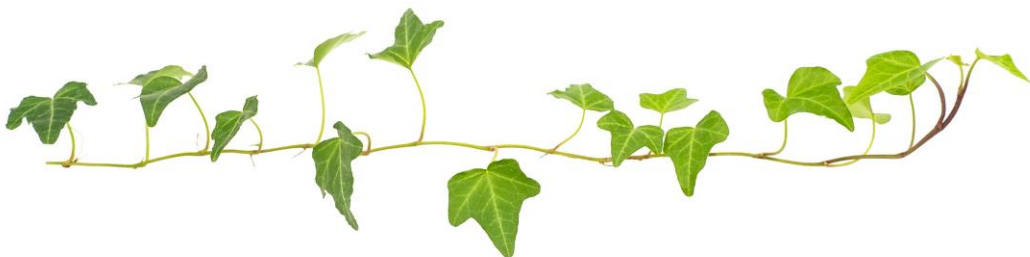
- ❖ Be kind and caring to others
- ❖ Be able to recognise and manage a range of emotions
- ❖ Become independent for your own self-Care.







*Explore*





‘Embrace a love of the outdoors’

- ❖ Understanding the changes and effects on the environment in which we live
- ❖ Be able to follow and understand safe boundaries when outside and in the community
- ❖ Becoming an independent learner and use open ended resources to extend play ideas

‘Being an advocate for your own learning’

- ❖ Taking and managing risks
- ❖ Take on new challenges, new experiences and be proud of accomplishments
- ❖ Be a reflective learner

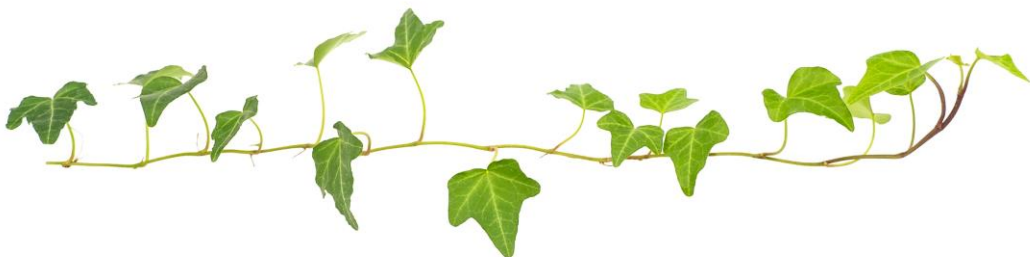
‘An appreciation of your senses’

- ❖ To use our senses and become curious learners and use opportunities to explore the world around us.
- ❖ Expand our experiences to new textures, materials, sounds, tastes and smells
- ❖ Understand how to use these senses to support our self-regulation





*Discover*





‘Develop of love of literature’

- ❖ Enjoy the love of books and listening to, reading and retelling favourite stories, songs and rhymes
- ❖ Embrace and explore real life experiences
- ❖ Express ourselves through a range of experiences

‘Experience being creative’

- ❖ Use a variety of resources to create and explore
- ❖ Engage independently in imaginative play in a range of different ways
- ❖ Being independent in accessing different opportunities and environments

‘Begin to understand you are part of the wider world’

- ❖ Join in with and embrace other cultures and beliefs
- ❖ Know what is important to us, our family and what makes us unique
- ❖ How I can make a difference in the world and how important I am.

Avon Small Saints 2023/24

